

OHIO BUSINESS TEACHERS FOUNDATION GRANT APPLICATION RATING FORM

Applicant:	Reviewer:	Date:	Total Score:
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PRESCREENING: Grants not meeting all of the following categories will be returned to the applicant.

1. Completed the application form (hard and electronic copy). Yes No
2. Attached pages including all grant sections (hard and electronic copy). Yes No
3. Agreement to assurances and signed application form (hard copy). Yes No
4. Project must enhance teaching/learning in business/marketing in Ohio. Yes No
5. Dissemination of project includes conference presentation and a written report, article, or digital presentation. Yes No

RATING GUIDELINES:

VERY GOOD – Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Well conceived and thoroughly developed ideas.

GOOD – General but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.

FAIR--Sketchy and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.

POOR – Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met.

N/A – Does not address the criteria or simply re-states the criteria.

Criteria	Very Good	Good	Fair	Poor	N/A
1. Abstract of Proposal (15 points)					
A. Clearly describes the purpose of the project	5 - 4	3 - 2	1	0	0
B. Summarizes planned strategies	5 - 4	3 - 2	1	0	0
C. Identifies anticipated outcomes	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 15

Criteria	Very Good	Good	Fair	Poor	N/A
2. Statement of problem and need of project (15 points)					
A. Clearly defines the problem and the need of the project	10 - 9 - 8	7 - 6 - 5	4 - 3 - 2	1	0
B. Clearly states how the need for the project is based on research	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 15

Criteria	Very Good	Good	Fair	Poor	N/A
3. Objectives/Goals (30 points)					
A. Lists clear, realistic, and measurable objectives	10 - 9 - 8	7 - 6 - 5	4 - 3 - 2	1	0
B. Clearly shows how the objectives address the problem and needs of the project	10 - 9 - 8	7 - 6 - 5	4 - 3 - 2	1	0
C. Overall project enhances teaching/learning of business/marketing education in Ohio	10 - 9 - 8	7 - 6 - 5	4 - 3 - 2	1	0

Comments:

Score () out of 30

Criteria	Very Good	Good	Fair	Poor	N/A
4. Project activities and timeline (10 points)					
A. Clearly lists activities, methods or strategies that will be implemented to achieve the stated objectives	5 - 4	3 - 2	1	0	0
B. Includes the timeline for the implementation of project activities	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 10

Criteria	Very Good	Good	Fair	Poor	N/A
5. Involvement of research (5 points)					
A. Clearly describes how research is involved in the project	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 5

Criteria	Very Good	Good	Fair	Poor	N/A
6. Project evaluation (10 points)					
A. Clearly describes how the project will be evaluated	5 - 4	3 - 2	1	0	0
B. Clearly describes how the outcomes are measured	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 10

Criteria	Very Good	Good	Fair	Poor	N/A
7. Budget/budget narrative (15 points)					
A. The budget categories and narrative explains in detail how grant monies are used to support the objectives/goals of the project	5 - 4	3 - 2	1	0	0
B. The budget categories and narrative explains in detail how grant monies are used to support the activities of the project	5 - 4	3 - 2	1	0	0
C. No funds will be used to support scholarships, teacher substitutes, purchase equipment and professional development expenses, including travel, meals, lodging, entertainment and registrations.	5 - 4	3 - 2	1	0	0

Comments:

Score () out of 15

Please give your overall comments about the project and your recommendation on this project receiving support:

Reviewer's Signature

Date